Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_\_

***SS7H3*** SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.

d. Explain the role of the United States in the rebuilding of Japan after WWII.

e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of Communism.

***Choose one project to complete for a grade. You will have two days in class to work on it. The project will be due Thursday. Standard to focus on:***

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| Create a collage to represent the either D or E. The ENTIRE page must be full of images that represent the standard of your choice. ON THE BACK—explain your pictures and how the relate/represent the standard. You can do this 2 ways—either picture by picture (you may want to number them) OR explain them in sections (you would have to label the sections.)Be sure to define and explain key words, countries, and people that are underlined in the standard of your choice. | Create a comic strip with at least 7 panels that explain D or E. Be sure to define and explain key words, countries, and people that are underlined in the standard of your choice.(You will need some dialogue/text to explain.) | Create a rap, poem, or a game to teach the class about your chosen standard. Be sure to explain vocabulary and concepts in the presentation/game. (They are underlined in the standard). |
| Become a vocabulary word or person. (Dress up?) What is it like to be you? Why are you important? Write your presentation along with a written summary of ‘your’ contributions to history. | FREE CHOICE – You may choose to do something else, but a free choice project must be approved by the teacher BEFORE you begin this project. | Create an ‘object’ lesson. Pick specific objects to help you teach a lesson. Remember the old Middle East in a jar I made? More oil than water? Like that. You would need at least 3 objects and a paragraph to explain each. Use the underlined words to help you. |
| Write a play or news report of D or E. Be sure to explain/define all underlined people, terms, and/or events. Use the 5W’s- who, what, when, where, why. (you can use chatterpix)  | Create a scrap book for D or E. Your pictures may be hand drawn or taken from any media source. Be sure to explain/define all underlined people, terms, and/or events | Write a series of journal entries as if you were a student living through the historical events of this time period (D or E). Describe your thoughts and feelings of the events that are occurring around you. Be sure to mention the underlined words in your standard. (5 entries) |

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| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Requirements** | All of the directions are followed from the choice board. The student defined/explained all of the underlined terms, people, or places. | All of the directions are followed from the choice board EXCEPT 1. | All of the directions are followed from the choice board EXCEPT 2. | More than 2 directions are missed. |
| **Work Quality**  | The product is organized and easy to understand. The student offers a creative outlook on the product. | The product is organized and easy to understand. | The product is somewhat organized. | The product offers some information. |
| **Knowledge Gained** | The product shows that the student learned the standard SS7H3.They offer extra explanations and information. | The product shows that the student learned the standard SS7H3.  | The product shows that the student has partially learned the standard SS7H3. | The product shows that the student understand one part of the standard SS7H3. |