

Name:

Date:

Hook Exercise Unit X

Gandhi, King and Mandela: What Made Non-Violence Work?

Personalizing a Historical Situation

Directions: Below are three scenarios. Read through each scenario to see how you would respond.

1. You are walking over to use the library's one free computer. Another student is coming over too, just as you are sitting down. He quietly explains he has a class next period and wonders if he can use the computer before you. He'll only be on a few minutes, he says, but will understand if you say 'no;' after all, you were there first.
 2. You are walking over to use the library's one free computer. Just as you get there, an underclassman races across the room trying to beat you out. (By the way, it's against library rules to run!) He gets there after you do, but scooches into the seat before you can sit down, saying he has to 'use the computer real bad!' Your assignment isn't all that urgent, but you know him, and he's always doing stuff last minute. He won't take 'no' for an answer!
 3. You are walking over to use the library's one free computer. A student shoves you out of the way and sits down. You know for a fact she doesn't have a class until tomorrow and yours is next period. You ask her what she's thinking and tell her you have an assignment to finish. She looks at you funny and stays put.
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Now consider the three questions below. Discuss your thoughts with one or two other students, and write down your answers. Be ready to share your thoughts with the whole class.

1. How would you react to each scenario? Be specific.
2. There are people who might get physically or verbally abusive in scenario 3, and maybe even #2. What values might keep a person from a physical or verbal confrontation?
3. Select the guiding principle that you would be most comfortable applying to all 3 scenarios.
 - "An Eye for an Eye"
 - "Turn the Other Cheek"
 - "No Harm No Foul"
 - "Do Unto Others as You Would Have Them Do Unto You"
 - "Touch Me and You're Going Down"
 - "Talk it Out"
 - "Chill!"

Document 4

Source: "They That Turn the Cheek" Abridged with permission of Simon & Schuster. In Webb Miller, *I Found No Peace: The Journal of a Foreign Correspondent*. Copyright 1936 by Webb Miller. Copyright renewed © 1963 by Mrs. Webb Miller.

The Dharasana Salt Works, 150 Miles North of Bombay, India (May, 1930)

Mme. Naidu called for prayer before the march started and the entire assemblage knelt. She exhorted them: "Gandhi's body is in jail but his soul is with you. India's prestige is in your hands. You must not use any violence under any circumstances. You will be beaten but you must not resist; you must not even raise a hand to ward off blows." Wild, shrill cheers terminated her speech....

In complete silence the Gandhi men drew up and halted a hundred yards from the stockade [surrounding the Dharasana Salt Works].... Suddenly, at a word of command, scores of native police rushed upon the advancing marchers and rained blows on their heads with their steel-shod [clubs]. Not one of the marchers even raised an arm to fend off the blows.... The survivors without breaking ranks silently and doggedly marched on until struck down....The blanket used as stretchers were sodden with blood.

At times the spectacle of unresisting men being methodically bashed into a bloody pulp sickened me so much that I had to turn away. The western mind finds it difficult to grasp the idea of nonresistance.

Note: Mme. Naidu was a well-known Indian poetess who was to take Gandhi's place should he be arrested. The author of this document, Webb Miller, was a foreign correspondent present at both the raid and the hospital where the wounded (320 injured and two dead) were taken afterwards. This is the report he filed.

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Protesters preparing to march in Dharasana.

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Observation (what can you see?)	Inference (what do you know based on the evidence of what you can see?)	Conclusion (what does it all mean? How does this help me answer the big question?)